







# API 1175 Roles and Responsibilities and Training

- Roles and Responsibilities
  - Identify key stakeholders
  - Stakeholders Roles
  - Responsible, Accountable, Consulted, Informed (RACI) chart example
- Training
  - Roles and Functions
  - Content of Training
  - Importance of Team Training





#### Identify Key Stakeholders

- Pipeline operators
  - Externally
    - i.e. public, landowners, etc.
  - Internally
    - management, control center, analyst, engineering, IT, SCADA, field, public/landowners





RACI Chart example

| API-1175                      |            |                |         |             |          |               |                  |                      |
|-------------------------------|------------|----------------|---------|-------------|----------|---------------|------------------|----------------------|
| Stakeholders Responsibilities | Management | Control Center | Analyst | Engineering | IT Group | SCADA Support | Field Operations | Public / Land Owners |
|                               | -          |                |         |             |          |               | _                |                      |
| Aerial Surveillance           | Α          |                |         |             |          |               | R                |                      |
| Alarm Management & Threshold  | Α          | R, C, I        | I       | R           |          | R, C, I       | I,C              |                      |
| Culture / Strategy            | R, A       | I, C           | I       | С, І        | I        | I             | I                | I                    |
| Design                        | Α          | I, C           | I       | R           |          | C, I          | I                |                      |
| Emergency Response            | A          | R, C, I        |         | R           |          | ı             | R                | ı                    |
| Performance                   | Α          | I              | С       | R, C, I     |          | R, C, I       |                  |                      |
| Record Keeping & Reporting    | A          | R, C, I        |         |             |          |               | R                |                      |
| Restart Authorization         | R, A       | C, I           |         | I           |          |               | C, I             |                      |
| Leak / Rupture                | R, A       | R, C, I        | С       | C, I        |          |               | R, C, I          |                      |
| Testing                       | Α          | С              | C, I    |             |          | R             | R                |                      |
| Training                      | Α          | R              | I       |             |          | R             | R                |                      |





### **Training Program**

- A pipeline operator's personnel and external stakeholders should receive appropriate initial training, retraining, and refresher training.
- Training should be based on the roles and functions of the individuals.
- Training metrics should be established to ensure training effectiveness.
- A key concept is team training. Employees should be trained to work together effectively as a team in response to a leak detection event.





## **Training Content**

The content of the training should be based on the role that an individual has in the pipeline operator's Leak Detection Program.

| Role                                    | General Training Content                                  |  |  |  |
|---|---|--|--|--|
| Management                              | Culture, Management, Reporting, Broad Operational and     |  |  |  |
|   | Broad Technical   |  |  |  |
| Control Center                          | Culture, Management, Reporting, Detailed Operational and  |  |  |  |
|   | Broad Technical   |  |  |  |
| Analyst: Leak Detection Staff           | Culture, Management, Broad Operational and Detailed       |  |  |  |
|   | Technical   |  |  |  |
| Engineering: Support Staff              | Culture and Detailed Technical                            |  |  |  |
| IT Group                                | Culture and Detailed Technical                            |  |  |  |
| SCADA Support                           | Culture and Detailed Technical                            |  |  |  |
| Field Operations: Field and ROW Staff   | Culture, Reporting and Area-Specific Technical            |  |  |  |
| Field Operations: Connecting Facilities | Reporting and Area-Specific Technical                     |  |  |  |
| Staff                                   |   |  |  |  |
| Public: External Response               | Reporting and Area-Specific Technical                     |  |  |  |
| Public: Government Agencies or          | Culture, Reporting, Broad Operational and Broad Technical |  |  |  |
| Regulators                              |   |  |  |  |
| Public: Land Owners / ROW Users         | Reporting   |  |  |  |





### **Team Training**

- Training as an integrated team in an exercise which includes all pertinent levels of authority as may be defined in a response procedure is important to test and emphasize the abnormal and emergency roles and functions of all of the personnel involved in the exercise.
- Team training should focus on the functioning of staff as teams, not as a collection of technically competent individuals. The intent is to train, evaluate and improve response as an integrated team in as realistic of an environment as possible.
- The importance of clear and unambiguous communication should be stressed in all training activities and involve all the different team members and their respective roles

